

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction Tom Horne

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Ruben Gonzalez

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Entity ID 5377

CTDS 070466017

Grades Served KG - 8

Students Enrolled 569

Regular Facility - In An Type of School

Elementary In High School

District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Ignacio Conchos School

Roosevelt Elementary District

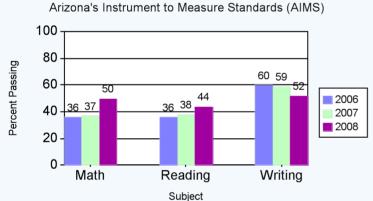
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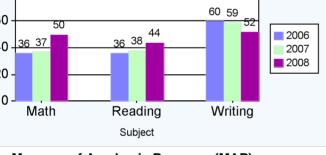
School Mission and Goals

We, the Conchos Staff and Community, have a mission to create and maintain an environment that ensures every child can achieve excellence in all academic areas determined by national, state, and district standards. Our commitment is to support and provide exceptional educational services to every student by working to build the leaders of tomorrow, today.

AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Restructuring Implemented
The AYP Status For This School	Not Met

Test Results for Spring 2007



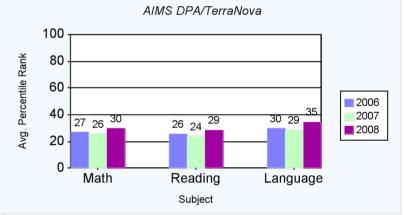


Measure of Academic Progress (MAP)

Sul	oject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MA	TH	283	-2	-3
RE	AD	283	-5	-1

On Campus Incidents 0

As of fall 2008, zero incidents have occurred on the school grounds that required the intervention of local police enforcement. The school attributes it to the safe, orderly and healthy environment that is provided by assigning direct supervision (teachers and administrators) in potential unsafe areas and maintaining open channels of communication with all NA - Not Applicable parents and guardians.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 201 Percent Reclassified as Proficient 21%

School Performance Measures

Attendance Rate	94%
Promotion Rate	99%
Dropout Rate	1%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools

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